

Classroom Grants to Teachers 2003-2004

Districtwide

Suzanne McCulloch - Jumpstart in Music

Sends 5th and 6th grade musicians to Cazadero's intensive weekend performance camps.
\$4,000

Neil Smith - Guided Reading Libraries for Early Literacy Plan

This grant helps build libraries of carefully selected "Guided Reading" books in fourth and fifth grades at all of Berkeley's 11 elementary schools. Teachers use Guided Reading books in small, ability-matched groups of students to teach not just how to read, but how to learn from reading. This grant is the result of requests from teachers at five elementary schools: upon investigation, the Foundation determined that the books were needed at all elementary schools and that not enough District or school funding was available.
\$10,000

Neil Smith - Science Textbooks for Elementary Schools

This grant assures that all students taking the mandatory fifth-grade California Standards Test in science, which counts this year for the first time, have the textbooks with which the test is aligned. Unanticipated state slashes in the textbook budget, to \$22 per student, had prohibited some schools from being able to purchase the \$41 books.
\$10,000

Donna Van Noord - Early Literacy Plan: Staff Development Resource Collection

Purchases a Guided Reading video series to hone the skills of K-5 teachers using the Districtwide Early Literacy Plan.
\$2,500

Elementary Schools

ARTS MAGNET ELEMENTARY

Rupert Gopez - Guided Reading Books for 4-6 Graders

Furtheres the District 's Early Literacy Plan by providing non-fiction "Guided Reading" books to challenge budding readers in carefully supervised small-group settings. This is one of the requests that led the Foundation to award \$10,000 to all Berkeley elementary schools for non-fiction Guided Reading books.

Charlene Kalagian - Seeing Literature Through a Puppet Theater

The crafting of puppets, scenery, and accompanying narratives will "intertwine reading and writing as third-graders visualize what they read and improve their ability to retell and comprehend literature." \$410

Carole Ono - Enriching History Through Guided Reading Books

Books carefully leveled to challenge early readers will also enrich learning about Ancient China and India, and Early Greece and Rome. \$400

Karen Sudjian - Celebrate my Roots to the Fruit

Students in the Extended Day program will research their own cultures and make "special representations and celebrations involving cooking, costume, music, and family," for performance at the annual Youth Arts Festival in May. \$400

Cameron Teasdale - Replication of a Math Workbook for 4, 5, and 6th Graders

Pays for duplication of "Doctor Daryl's Devilish Dose of Dynamath", a 90-page math book emphasizing critical thinking and problem solving. \$510

Cragmont Elementary

Ann Luisa Delgado - Zoo and Nature Kindergarten Field Trips

Field trips for the Spanish/English "dual immersion" kindergarten to the Tilden Park Little Farm and Oakland Zoo will complement the "Zoo Phonics" curriculum with first-hand experience. \$392

Bill Joyce - Photo Opportunities

Buys a digital camera to enable students with behavioral problems "to become aware of alternative ways of responding to problem situations and improve their own behavior." \$150

Susan Katz - Art Education/Mosaic Making

Buys books and art supplies to enrich a Spanish/English "dual immersion" first grade class. Students will study various artists through literature-based lessons developed by the teacher and then replicate the artists' work in the appropriate medium. \$350

Nancy King - The American Revolution

Provides a professional, "very successful and highly engaging" classroom presentation to bring the American Revolution to life for fifth graders. \$555

Jason Lustig - Cragmont/Berkeley Symphony Collaboration

Supports the Berkeley Symphony in the Schools program that includes a symphony concert, class visits by symphony musicians and a student symphony concert. \$1,000

Nancy Mar - Chess in the School

Students "learn chess that develops self-esteem, critical thinking, sportsmanship and peer interaction through play-- all transferable to classroom learning." \$1,500

Cheryl Marsh "Light" Perception and Culture

Sends students on a field trip to the San Francisco Exploratorium's "Seeing" exhibit to "add new insight as to how eye and brain function together and how culture affects our understanding of what we see." \$385

Greg Martin - Poetry Inside Out

Enriches the two-way Spanish/English immersion program. Students translate the works of great poets, write original poetry, and translate in both languages. \$1,000

Eleanor Tigiao - Patterns in the Sky

Supports core curriculum science teaching that integrates language arts, math, and social studies. Funds will send students to the Chabot Space and Science Center astronomy lab and a culminating overnight fieldtrip to Tilden Park "that will surely be a memorable way to enhance their studies of the sky." \$1,200

Emerson Elementary

Ray Adams - Remote Sensing Weather Stations

Grant will purchase two remote control weather stations to support the GLOBE Program in Weather and Environmental Education. "The overall goal is to support student learning and understanding of weather, and scientific methods used to measure these things." \$649

Lori Barnes - Science in Action

Brings experts from the Lawrence Hall of Science into the classroom for two presentations: "Electrical Connections" and "Reptile Style". "This terrific enrichment program provides unique and irreplaceable opportunities far beyond the limits of the classroom." \$1,000

Jamie Carlson - Experiencing Symphonic Music

Supports the Berkeley Symphony Orchestra 's Music in the Schools program, including symphony performances and classroom visits from professional musicians. "The program enhances music education and creates schoolwide community-building experiences." \$1,000

Robert Chamberlin - Adapting "California Math" for the Computer

Provides 20 licensed copies of Adobe Acrobat 5.0, software that allows students with cerebral palsy and other orthopedic impairments to keep up in math by using their laptop computers and material specially developed for the purpose. \$767

Kimberley Davis - Science and Math Exploration

Brings experts from the Lawrence Hall of Science to the classroom, and sends students to the Hall for close-up study of science and math in presentations including "Slime!," "Crime Law Chemistry," and "Ponds Alive." \$1,000

Steve Eslami - Coloma Outdoor Discovery School

Sends students on an overnight field trip to participate in a ropes course that "greatly enhances student self-confidence and responsibility, and serves as an immense bonding tool for our three 4/5 grade classes. \$900

Susan Hodge - Building Healthy Lifestyle Choices through Organic Cooking

Continues "a successful nutrition and cooking program for which we have lost state funding." The program forges concrete links between the social studies, vocabulary, math and science curriculum. \$2,000

Stefani Maida - Berkeley Marina Education Program

Funds take a third grade class to the Berkeley Marina Education Program on Fish, "to participate in learning activities that will enhance their understanding of living things." The teacher attends a pre-trip workshop and receives materials that help integrate the field trip into classroom teaching. \$260

Ralph Nelson - Computer Skills Class

This after-school program, for which state funding was eliminated this year, will offer students a computer skills class agreed to be a "unanimous interest" by students, parents, and teachers. \$750

Tom Prince - Listening Library

Builds on Emerson 's successful schoolwide Books-on-Tape library, which is part of the District 's Early Literacy Plan and aimed at developing vocabulary and reading comprehension skills. \$750

Monica Santos - Academic Volunteer and Mentor Program

Provides training for one-to-one mentors who meet with children weekly "to help close the achievement gap between our students of color and white students." Mentors are trained on specific reading, writing, and math strategies. "Our fundamental goal is to create a caring learning community where all of our students enjoy academic and social success." \$750

Kirstin Snyder - Chess in the Classroom

Funds will pay for classroom chess instructors. "Chess increases math reasoning and reading comprehension skills . . .and creates teachable moments for children of varying learning styles and skill levels." \$900

Jeannie Wang - Kindergarten Listening Center

Buys books, tapes, tape players, and bags for a new kindergarten "listening center." "In order to prepare my students for first grade, I must make sure that my classroom nurtures all aspects of early literacy . . .A listening center will help me target students who have very little book experience or who have a different home language." \$300

Phil Wiegand - Bear Cub News: Equipment

Replaces a worn-out video projector and screen to be used in presenting videos for school assemblies and family

events. "Our goal is to show the students to themselves and their parents in a way that highlights their vitality, creativity, humor, beauty, and dignity." \$550

JEFFERSON ELEMENTARY

Sarah Goldstein - Assembly Pianist

Provides a stipend for Jefferson 's beloved pianist at weekly assemblies. "Every week our children experience first-hand the expertise and excitement brought by a professional musician who understands children and cares deeply about their musical education and opportunities." \$500

Morris Norrise - Voyager Art Supplies

Provides art supplies for a volunteer-led afterschool program. "Some of our children may have strong and specific talent in art, but this talent may not be fully addressed in the classroom due to budget cuts and changing grade-level standards. By adding art to our program, something that may otherwise have remained a mystery will be explored." \$500

Maggie Riddle - Research Centers for Upper Elementary Students

Enables this teacher to develop four "expert" boxes, corresponding to the social studies curriculum, the include books and other materials needed for students to research and write a comprehensive report. The project developed from the Early Literacy Plan. \$500

Rosemary Robinson - Sand and Water Table for Kindergarten

Buys a sand and water table to introduce students to principles such as volume, flow and liquidity. "Students at this age benefit from hand-on, ongoing experimentation with materials such as sand and water, and the tools used to work with them and measure them." \$240

Glory Styles - Nonfiction Guided Reading Sets

This request from the school 's Literacy Team is part of a consolidated grant for \$10,000 awarded to all elementary schools in the District. (See Districtwide Grants.)

Marguerite Talley-Hughes - The "Wright" Stuff "

"The maple-wood blocks. . .are in my fingers to this day," said Frank Lloyd Wright attesting to the influence of childhood building blocks on his work. This grant purchases wooden models of simple machines as well as multi-cultural architectural pieces to enhance the block set provided by the District. "State and district standards ask that students identify geometric solids and simple machines . . .I know these are best taught by beginning with hands-on experience." \$571

Beverly Thiele - Ethnically Diverse Photography Books

Purchases *Our World*, a photographic portrait book of Oakland 's children. "We are aware that many cultures are under-represented in the materials that are available to us . . .We want our instruction to support all members of our diverse community so that each child will feel validated and work to the highest possible level of achievement." \$100

Zosia Topolnicki - Rest Mats and Beanbag Seats

Buys rest mats and beanbag chairs for the after school program. "When we pick up the kindergarten children from their classrooms, they are often tired, cranky, and distracted. After resting for an hour before the older children arrive, they are refreshed, more focused, and ready to tackle homework." \$442

Anna XL Wong - School Assemblies

Provides stipends for the Bubble Man, musicians, acrobats, and a story teller to attend schoolwide assemblies. "The children look forward to our weekly assemblies and, through the course of the year, learn to appreciate a variety of programs from class performances and cultural celebrations to professional presentations." \$1,000

JOHN MUIR ELEMENTARY

Michael Bush - Supplies for Success

Purchases basic supplies to continue the school's Garden Project. "The children have developed an understanding of health and the natural, living world that has enhanced their lives over the last three years." \$800

Anne Donaker - Story Quilts

Purchases fabric and other materials for a year-long quilt project. "While making quilts, the students will be practicing math. They will be improving their language arts skills while listening to and dictating stories about quilts. They will feel proud about the end product and, as in the old apprenticeship system, see the value of learning skills." \$500

Marina Franco - Asian Art Museum Field Trip and Storyteller Session

Supports a field trip to San Francisco's Asian Art Museum, including a storytelling session. "I want to do this project so that my students can visit the renovated historic building, see the integration of Western architecture with Asian art, and have an artistic and cultural experience." \$300

Lisa Jackson - Drama Project

Funds an after-school drama workshop resulting in the performance of "Bringing Little Red Riding Hood to Life." "In non-competitive, all-inclusive environment, participating students will benefit from the various facets of building a dramatic production: from learning about plot and character to memorizing lines; from choreographing to stage presence." \$783

Pam Ormsby - Train Trip to Sacramento

Fourth graders studying California history and geography, both mainstream and deaf classes, will travel to the State Capitol by train. "This will give the deaf and hearing students the opportunity to experience the curriculum together and forge new friendships. They will also negotiate two public transportation systems together." \$700

Stephen Rutherford - Science Fair: "Calling all Scientists"

Purchases colored display boards, participation ribbons, and prizes to encourage students and parents to attend a family Science Fair night, with hands-on science activities. "The evening we did last year was a great success, both in attracting hundreds of families to school for an educational event and in linking to the core science curriculum. I want to build on that success." \$400

Kathleen Van Sandt - Starry Night Art Quilts

Supplies fabric and other materials enabling first graders to make individual art quilts based on their study of Starry Night by Vincent Van Gogh. "It is my goal to expose all the children to great art and great artists, and to empower them to become artists in their own right." \$408

Marlo Warburton - Look it Up!

Buys notebook-size, three-hole-punched dictionaries, thesauruses, and atlases for each student to have at their fingertips "at all times". \$797

Kris Waters - Experiencing Symphonic Music

Supports the Berkeley Symphony Orchestra's successful music education program, both with in-class visits by professional musicians and through field trips to Symphony performances. \$1,000

Nancy D. Waters - Mental Health Care for At-Risk Students

Funds will hire a licensed clinical psychologist to provide at-risk children with individual and group therapy, as well as parental support. "Just one student experiencing deep grief, frustration, or anger can dramatically change the culture of the classroom." John Muir typically identifies about 15 children per year as "potentially benefiting from professional mental health consultation and a carefully crafted program." \$2,000

Joanne Weil - A Recipe for Learning

Buys ingredients and supplies needed for this classroom cooking program. "Our cooking projects extend math, science, and language arts skills, cultural awareness, nutrition education, and cooperative group learning." \$300

LE CONTE ELEMENTARY

Lynda Arnold - Ballet Folklorico at LeConte

Provides costumes, and fabric for parents to make costumes, for schoolwide student performances of cultural dances studied as part of the Spanish/English "Dual Immersion Program." The small-group program aims to have native Spanish and native English speakers fluent in both languages by fifth grade. \$2,000

Maria Carriedo - Ohlone Native Americans

Buys otherwise unavailable bilingual books, maps, and other supplies needed to teach the required third-grade unit on Ohlone Native Americans to a Spanish/English dual immersion class. \$400

Sonia Gill - Outdoor Banner Project: Composition and Communication

Pays for printing of student-designed school banners as the culminating poster art project of a curriculum on composition. "Composition lessons teach students to think about beginnings, ends, focus points, and the importance of carefully choosing what to include and what to leave out." \$423

Benjamin Goff - Le Conte Farm and Garden

Supplies seeds, tools, and other garden materials for this cooking and nutrition program. "The garden is used as a space in which the students can see and experience the interaction between humans, plants and animals. The lessons are from our own garden curriculum that is linked to State Science Standards." \$675

Edy Scripps - PART--Parent Assisted Reading Training

Buys training handbooks to support reading tutors in K-5 classrooms as part of the Early Literacy Plan. "We want to build a school culture where students and community members work together to show the values we place on reading." \$431

Brenna Turman - Cooking and Nutrition

Buys a portable dishwasher in support of one of Berkeley 's first elementary school cooking and gardening programs. "Our classes work together with the Farm and Garden Program to bring healthy eating to our youth and combat childhood onset of obesity, diabetes, cancer, and other diseases." \$550

MALCOLM X ELEMENTARY

Jennifer Adcock - Ashland Shakespeare Festival

Supports this field trip as the culminating experience for students graduating from this school specializing in visual and performing arts. "By staying in campus dormitories, our students experience first-hand how university students work and live . . .this has inspired many former participants who might not have otherwise thought of college. \$1,000

Candyce Cannon - First Grade Math Program

Funds provide intensive teacher training and materials to implement "Making Math Real" in first grade classes. "The thing that really persuaded many of us to pursue learning more about these methods was that 'the stuff ' we taught last year really stayed with the kids." \$1,725

Tara Easley -Guided Reading with Nonfiction

Requested nonfiction Guided Reading book sets that link to the fourth grade social studies curriculum. This was one of the proposals that led to the consolidated Districtwide grant of \$10,000 to procure these materials for all elementary schools.

Ginny Gillespie - Chess in the Classroom

Provides a stipend for 3 hours per week of chess instruction. "Chess is a generalized intellectual discipline with benefits that apply to all areas of life." \$1,200

Carol Huntington - Science Units Library

Helps to create second-grade library, shared among four teachers, of non-fiction books linked to the science curriculum. The books are part of the Early Literacy Plan, used for small-group, teacher-guided reading and shared reading. \$1,500

Honorine Kelley - Amtrak Educational Adventure

Supports a train trip taking K-3 students in the after school program to Sacramento for a visit to the Railroad Museum and study of California 's railway system. "This experience transforms the scope of the world for our children." \$600

Rivka Mason - Supplies and Materials for Garden Project

Funds are for supplies for the school 's garden program. "All garden activities are integrated with classroom work: historical, cultural, science, and the geographical origins of food." \$500

Shira Peck - Read at Home

Buys forty books for second graders struggling with reading, including students in Special Education, to take home for supplemental reading practice. "My long range goal is to have each student interested in setting up a routine of reading at home, as well as a family member who would commit to 15 or 20 minutes of reading." \$300

Jai Waggoner - Word-for-Word Assembly

This grant supports an assembly for which District funds were eliminated this year. Students study the text of a play before and after the performance, see it performed by visiting artists, interview the performers, and study how the performance differs from or enriches the written text. \$600

OXFORD ELEMENTARY

Rita Davies - Ceramics Studio

Provides a stipend for a visiting ceramics artist, along with clay and tools. "I really believe in exposing kids to professional artists and especially in a medium not so easy for regular teachers to organize. It is core curriculum!" \$1,000

Katie Johnson - Architecture and History for Third Graders

Supports a ferry trip to San Francisco to supplement the social studies curriculum in this third grade class. With a focus on architecture that integrates math, reading, science and visual arts, students will study bridges, the historic architecture of Chinatown, and the cityscape of San Francisco. \$500

Virginia Muller - More than a Game--Golf for Kids

Pays for transportation and golf lessons at Tilden Park. " 'Golf is a microcosm, ' said Tiger Woods, speaking of the sport from which he learned self discipline, integrity, and sportsmanship . . .How do you apply negative numbers in real life? That 's right, one way is golf!" \$370

Chris Nakao - Oxford Kitchen Garden

Buys supplies to support the school 's garden program. "I use the core subjects (English, math, history and language) to reinforce the significance of agriculture and to recognize the impact we all have on the earth." \$500

ROSA PARKS ELEMENTARY

Gurjeet Ahluwalia - Program Enrichment

Buys a globe, books, and craft materials "to make my program more interesting and meaningful as children enjoy hands-on activities." \$300

Tontra Love - Exploring Animal Habitats

Sends kindergarteners to the Oakland Museum for a workshop, buys books, and involves parents in the study of animal habitats. "This will give the children access to more materials than we could provide in the classroom." \$315

Morgan Paar - Media Makers Workshop

Funds buy tapes and festival entry costs in this experimental after school program. "My mission is to teach students how to turn their research into creative and compelling storytelling that they can share with their peers, their Berkeley neighbors and the global community." \$150

Erin Schweng - Increasing Geographic Literacy

Buys maps and a classroom atlas for this mixed third and fourth grade class. "I believe that this project will be an important step towards increasing not only my students' geographic literacy but also their interest in their world." \$550

Jessica Shussett - Teacher Training for a Multi-Sensory Classroom Program

Provides funding for eight teachers to attend a six-week training program honing skills for teaching classes of students with differing ethnic, socioeconomic, and language backgrounds. \$1,000

Elizabeth Windchy - Trips and Sips: Experiential Nutrition Education at Rosa Parks

Supports the school's cooking and gardening program with a field trip to the UC Botanical Garden and the purchase of a classroom juicer. "Experiential education, the process of immersing students in their learning, is a proven, effective method of teaching children new subject matter with a higher rate of retention than traditional textbooks alone." \$700

THOUSAND OAKS ELEMENTARY

Amanda Abarbanel-Rice - Valuing Children's Art

Buys portfolios and frames for kindergarteners' artwork. "I hope to help change the perceptions of what art is and who makes art, for both my students and their families." \$350

Mary Barrett - High Motivation, Low Readability Books

Provides books linked to the science and social studies curricula for five third and fourth grade classes. "Instruction with appropriate leveled books will improve reading for our below grade level students." \$800

Patty Casetta - Management & Implementation of Guided Reading in the Classroom

This was one of the requests for books carefully linked to the abilities of struggling third and fourth grade readers that resulted in the Foundation's \$10,000 Districtwide grant to purchase these libraries. The proposal also requested a professional library on best practices in literacy teaching.

Rita Franklin - The Yosemite Field Science Project

Supports a two-class trip to the Yosemite Institute's field science study project as part of the fourth grade curriculum on California history and the state's watershed system. \$1,000

Liz Fuentes - Monterey Bay Aquarium and Beyond

Supports a three-class trip to the Monterey Bay Aquarium. "Most of our struggle in schools, as teachers, is to engage the students in their learning. Taking the children out of the classroom and into another world, in this case the sea, opens channels in their minds and hearts that often remain closed inside schools." \$1,000

Annette Gamper - Listening Centers and Guided Reading Books

Provides leveled books and tapes to take home. "Implementing a home reading program and providing books on tape will give multiple avenues of access to the children who don't have books at home, or who need auditory or visual cues, such as our English Language Learners." \$500

Constance Jubb - Explorations in Movement

Covers the cost of a mentor from Luna Kids Dance institute to help this teacher craft a dance program that brings her class of all Spanish native-speakers together with their English-speaking buddy class. \$500

Chris Nakao - Roots and Shoots Garden

Buys supplies for the school's garden program. "I teach gardening to emphasize that anyone, including children, can grow and eat their own healthy foods." \$550

WASHINGTON ELEMENTARY

Dawn Bail - See, Taste, Touch, Hear California History

Funds music, cooking and gardening supplies, and supplementary books to enrich the fourth grade social studies curriculum with hands-on projects. "This year I have a large percentage of English learners, and therefore the curriculum must be context bound." \$300

Tara Creehan - Washington Environmental Yard Project

Grant funds buy supplies for the school garden. "The Washington Environmental Yard involves the collaboration of the school garden coordinator, UC Berkeley student volunteers, parents, teachers, and students. Together, we explore the connections between people, culture, the environment, the way food grows, and health." \$1,500

Mindy Geminder - "Every Child Can Read at Home"--Creating a Book Lending Library in the Class

Supplies specialized books to build a classroom lending library. "The student response to these leveled books is powerful. They smile as they read; they are beginning to choose books they can read, and to find books that will also challenge them, but that they can comfortably read independently." \$500

Jodi Hardy - Hands-On Math for Kindergarten

Purchases blocks, dominoes, graph paper, and other materials for classroom and take-home math games. "The goal of this project is to increase the students' knowledge of number concepts." \$300

Jennifer Landaeta - Put Away Worn Out Words Buys thesauruses for students to expand their vocabulary and enrich their writing. "Last year I received a smaller grant for nine thesauruses and have been using them so much that I can't wait to have more for my students!" \$300

Simone Miller - Guided Reading Books

This was another request that resulted in the Foundation's Districtwide grant of \$10,000 to purchase guided reading books to support the Early Literacy Plan.

Mary Owens - Monterey Bay Aquarium Educational Field Trip

Supports a summer (2004) field trip for the Extended Day program to the Monterey Bay Aquarium. "No school district funds are available for field trips next summer. We plan trips that will enrich learning through excursions to museums, parks, libraries, and other facilities accessible by public transportation." \$500

Kay Sims - Buddy Reading Stronger than Ever

Supplies books, bins, film and games for a new Special Day Classroom. "Children of all ages and levels need to read and play together. Children teach each other reading strategies." \$300

Joella Trupin - Extended Day Care Lending Library

This grant buys books for an after-school classroom library. "Books are expensive. This project will help encourage reading within families." \$300

Ted Watson - Rolling Experimental Kitchen

Buys a rolling cart and kitchen supplies to allow two teachers with connecting classrooms "to enhance our instruction in many disciplines . . . We believe that engaging the students in multisensory lessons in the kitchen will 'hook ' children into the curriculum." \$500

Middle Schools

MARTIN LUTHER KING MIDDLE SCHOOL

Jesse Anthony - Musician Assistants for Jazz Band

Provides a \$500 yearly stipend to two professional musicians volunteering with the 65-member school Jazz Band. "It is impossible for a single teacher to effectively instruct each child in this large group with a wide variety of skill levels. . . It is my purpose with this request to simply express my appreciation of their large contribution of time and energy to our students. \$1,000

Rachel Brand - Music in the Edible Schoolyard Kitchen

Provides sheet music and other supplies to supplement the piano already residing in the kitchen. "Our goal is to create the kitchen as a space where students feel comfortable exploring their musical interests, and where they can learn how music ties into the cooking . . ." \$150

Rachel Brand - The Crafts Club

Buys a sewing machine, fabric, and knitting supplies for lunchtime crafts in the Edible Schoolyard Kitchen. "This club fits into our goal of teaching the students skills that enhance their creativity, individuality, self-confidence and self-reliance." \$150

Jay Cohen - Bottle Rockets

Purchases supplies for students to build and launch their own pressurized water and air propelled rocket. "This activity builds excitement and enthusiasm for physics and rockets specifically, and for science and school more generally." \$590

Seth Corrigan - Social Living Speakers

Brings guest speakers on sexual orientation issues, substance abuse prevention, and HIV to eighth grade Social Living classes. "The speakers, many of whom have first hand experience with the issues we are discussing, provide an unforgettable emotional and cognitive experience for the students." \$500

Elaine Eger - Heroes on the Wall

Provides materials and artist 's stipend to repair murals damaged during school reconstruction, and create a third, "all of which prominently display our multi-ethnic heritage and greet all students, visitors and teachers to our school." \$1,000

Teri Gerritz - Homework Club

Funds provide stipends and supplies for high school and college student tutors in this long-successful afterschool homework program. "Can you imagine homework being fun? This club replicates the dining room table or peer study groups with cross-grade help, volunteers and materials." \$800

Josie Gerst - Literacy Pals

Pays for postage and supplies to enable middle school students to write regularly to adults about books and reading. "Literacy Pals offers students an opportunity to engage in authentic, purposeful writing in the form of regular letters to an adult pen pal." \$1,274

Jan Goodman - Celebrating Student Voices through Poetry

Pays for duplication and binding of class poetry books presented to students at graduation. "Poetry can serve as a vehicle to invite middle school students into the classroom as they explore their country's history, their own lives, their passions and teenage identity issues." \$686

Akemi Hamai - Pillar Point Tide Pools

Sends students on a life sciences field trip to the Pillar Point tide pools near Half Moon Bay. The Foundation's contribution increased significantly this year to compensate for District budget cuts. \$1,500

Martha Hoppe - Nonfiction Periodicals for Silent Independent Reading

Covers subscription costs for Kids Discover magazine and other periodicals to support Silent Independent Reading activities. \$75

Mya Hotter - Building Community and Developing Cultural Literacy

Covers subscription costs for "high interest" periodicals, at two reading levels and in both English and Spanish, for Special Day Class students. "My students have a difficult time keeping up on current events because reading materials are often beyond their reading level." \$500

Barbara Lind - Enhancing Film-Making Opportunities

Purchases a video camera for use in computer science elective classes. "Working in teams, students write short screen plays and documentaries, and then film and edit them for presentation. They love it!" \$711

Loralie Miller - Photography Class at the Extended Day Program

Provides photography materials for King's popular afterschool program. "In learning the technical issues of photography, students will gain a sense of mastery over a scientific topic while still having the fun of seeing the results of their efforts in a finished photograph." \$500

Joy Osborne - Pt. Reyes Outdoor Education Field Trip

Funds food for this three-day field trip offered as a community-building and academic enrichment program for all sixth graders at Berkeley's largest middle school. "We are fortunate to have teachers who are well-versed in environmental education and committed to this curriculum at our school." \$2,250

Patricia Rathwell - English as a Second Language Tutorial

Funds bilingual tutors for an afterschool homework program. "Due to the budget deficit in the district, two of our English Language Learners classes closed last year, causing even more ELL students to be placed in mainstream classes where they obviously receive less direct support." \$2,000

Lea Redmond - Papermaking with Plants

Buys supplies for an Edible Schoolyard project using plants to create handmade paper. "Making paper out of garden plants would be a great way to discuss the fact that everything comes from nature, not just the food we eat." \$500

Joyce Seitz - Newsletter Translation for Spanish-Speaking Parents

Provides a stipend for translation into Spanish of the schools' monthly newsletter. "Parent involvement is crucial for students' academic success." \$875

Jan Sells - Countering Homophobia at King

Brings New Conservatory Theater Center artists to King to present eighth graders with a performance of The Other Side of the Closet. "As a result of the Gay/Straight Alliance's activities at King, we have seen a decrease in homophobia as education and awareness increase." \$525

Jan Sells - Replenishing our Counseling "Tools"

Provides materials used by King's school counselor after three recent moves diminished supplies. "These tools offer richer resources for emotional expression to King's hundreds of counseling clients." \$375

Kelsey Siegel - Seed to Seed Supplies screens, bowls, jars, and other materials to implement a seed saving program in the Edible Schoolyard. "Seed saving meets the needs of both students and teachers in core curriculum including history and science." \$400

Richard Silberg - Beowulf: The Play

Pays for lighting rental and prop materials to produce the annual spring play. "We need to make Grendel's severed arm realistic enough to gross out an auditorium filled with middle school students . . . Beowulf is part of the core curriculum for seventh grade, so perhaps we can invite our Willard and Longfellow neighbors." \$400

Richard Silberg - Playmaking

Brings four professional actors from the Shotgun Players, a local theater group, into classes to work with students. "During the two-week program there are improvisations, theater games and writing activities leading students to create their characters with wants, wishes, and conflicts. It is, at its core, a playwriting project . . . Plays are magic." \$500

Thomas Sinsheimer - Poetry Anthology

Pays for printing and binding of a student poetry anthology. "Often the students with the hardest lives have the best success with this project . . . It is something valuable that the students take with them both literally (in the form of the anthology) and figuratively (as an experience)." \$500

Beth Sonnenberg - Multilingual Signs in the School Garden

Signs that reflect the many languages spoken by school families will be created to identify the biodiversity of plant life found in the garden. "Student achievement is a direct result of individuals making connections to the place where learning happens." \$350

LONGFELLOW MIDDLE SCHOOL

Carole Bloomstein - Library Books in Spanish

Supports Longfellow's new 6th grade Spanish/English "Dual Immersion" language program by buying up to 50 new and varied books to supplement the library's current collection of 20 bilingual works in fiction only. \$300

Rebecca Cheung - Spirit Building and Recognition

Buys a button-making machine for use in boosting school spirit. "We feel the power of school unity and the power of deserved recognition for positive attitude and accomplishment adds to the success of each student and of the school." \$464

Shaedah Deal - Cultural Dance Performance

Purchases costumes for the students in cultural dance as well as supplies for set designs and props \$400 Ruth Dorman Classroom Presentations on a Television Screen Purchases a camera to allow students a close-up view of techniques and objects as demonstrated by this art teacher. "The entire class would be able to see me and hear me." \$362

Ruth Dorman - Masks of the World

Provides a stipend for Oaxacan artist Ernesto Olmos to work with students on creating paper mache masks influenced by different cultures of the world. "This year, Longfellow is the site of the dual immersion Spanish program for Berkeley middle schools . . . Mr. Olmos is a wonderful role model for all students, especially our Latino population." \$685

Alan Lee - Supplementary Materials for Social Living

Updates texts and videos for this class on adolescent health and social issues. "Our current materials are from the late 1970s and '80s. Students lose the message because the images are so dated." \$500

Tina Lewis - English Language Learners Club

Provides a stipend for the bilingual supervisor of this after-school homework club, which offers one-on-one UC Berkeley tutors. "Our club, and our bright young Cal students who serve as positive role models, provide emotional support on a personal level that may not be available from daytime teachers whose classrooms have increased in size this year." \$1,691

Mary Patterson - Longfellow Dual-Immersion Team Building

Pays for school buses and scholarships for students in the new Dual Immersion language program to attend an overnight, all-in-Spanish trip to the Marin Headlands Youth Hostel. "I believe this trip will help solidify the feeling of community among the students, and give them more reason to value their participation." \$500

WILLARD MIDDLE SCHOOL

Jessica Cole - Life Science Comes Alive!

Buys slides, reagent paper, and other materials to help "make difficult life science concepts and functions easy to understand." \$509

Tiffany Carrico - Willard Band-Jazz School Liaison

Brings young adult musicians from Berkeley 's Jazz School to teach and mentor members of the band class, which has grown this year from 25 students to 37. Also funds a performance and lecture at the school by Jazz School musicians. \$1,000

Ryan Chinn - Scholastic Dynamath

Pays for subscriptions to "DynaMath", a monthly magazine presenting up-to-date articles of interest with challenging math and word problems. "Experience has shown that with high-interest articles, photographs, and challenging work, motivation is greater, curiosity is stronger, and time on task is longer." \$924

Ryan Chinn - Science Discovery Boxes

Replenishes supplies of small animals--crickets, rats, toads, meal worms, etc.--for use in a hands-on project "which allows each student to enter the world of science through his or her own lens and understanding." \$327

Jeb Evans - Mayan Madness: Using Positive and Negative Numbers to Learn Timelines

Allows the purchase of a game that demonstrates the concept of time "before and after the year 0". "The two concepts of time lines and computing positive and negative numbers are difficult for sixth graders to understand, given their age and their developing brain." \$272

Suzanne Ingley - Plate Tectonics in Your Hands Buys three-dimensional globes for geography studies. "I 'm now teaching geography concepts using balloons and flashlights. Running your fingers down a mountain range and seeing how the plates once joined will bring earth science more to life." \$500

Vana James - Robotics in Space

Buys K-Nex building kits and batteries to allow astronomy students to design and build robot models. The models will populate a space colony on Mars, and be designed to function under that planet 's challenging conditions. \$500

Susanne Jensen - Nutrition and Cooking Education

Purchases supplies such as a refrigerator and grain grinders for the school 's nutrition program. "We apply reading, math, science and geography in a practical way in each class." \$750

Jesse Ragent - Math Scholastic Magazines

Purchases class subscriptions of the monthly Math Scholastic Magazine. "Students often do not see the relevance of pre-algebra to their daily lives. This magazine focuses on such real-world connections." \$233

George Rose - Sixth Grade Book Club Sixth graders will select books to order for classroom Book Clubs, then visit bookstores to buy the books for use in small groups and as a permanent classroom library. \$250

Matt Tsang - Willard Greening Project Supplies irrigation supplies, food for chickens and rabbits, and other materials necessary to one of Berkeley 's original school gardens. \$1,100

High Schools

BERKELEY HIGH SCHOOL

Ilene Abrams - College Application Handbook for Seniors & College Info Guide for Juniors
Provides partial support for these popular handbooks that provide every student important college information. The Handbook also allows the college advisor more time to meet individually with students. \$1,000

Rick Ayers - Literary Magazine
Helps the Communication Arts and Sciences (CAS) project revive the school Literary Magazine which was abandoned a few years ago due to a lack of funding. "With the Literary Magazine, we are inviting students to soar-- to create their own forms, to break barriers, to make a difference." \$750

Barbara Beal - BBQ at Pt. Reyes
Sends students working in the school 's Good Food Cafe on a field trip "to establish community among our students and further their environmental awareness. "I like to introduce as many city kids to the outdoors as I possibly can." \$750

Rory Bled - Organizer Book
Supports the annual production of the Organizer, a spiral-bound daily/monthly student planner book distributed to all Berkeley High students. "Consistent use of the Organizer can assist with the development of organization skills and can have a great impact on student achievement." \$500

Susan Brown - Baile Folklorico
Provides a stipend for an instructor to teach Baile Folklorico to P. E. students. "The students receive great physical training as well as a lesson in history, diversity and performing arts." After nine years school funding was cut, and the instructor is currently volunteering. \$1,300

Linda Carr - Guest Choreographers Series
Provides stipends for Master Classes in various forms of modern dance, to be taught by Bay Area choreographers. "My students benefit tremendously from receiving instruction from professional dancers in areas outside of my own expertise." \$585

Tamar Chaet - Life Skills/Community Based Instruction
The grant will provide hands-on experience in life and work skills to participants in the Special Education program for severely disabled students. "'Community-Based Instruction ' gives my students the opportunity to be educated in non-traditional settings, learning essential life skills that non-disabled students learn at an early age." \$350

Lucinda Daly - Photography Students Collaborate with English Language Learners
Provides film, mounting boards, and other materials for a project in which advanced photography students work in pairs with English language learners to create black-and-white photographic portraits for public exhibition. "I have consistently promoted the idea that students should pursue careers in the arts by developing outstanding skills and professional portfolios, and by exhibiting their work in galleries and public spaces." \$417

Janet Dunlop - Cooking is for Everyone
Purchases specially adapted cooking equipment and food items for use in a Special Education class teaching daily living skills to handicapped students. \$350

Per Eisenman - Bringing Life into the Classroom

Supplies live fish and plants to a Special Education class focused on ecology and life sciences. "This project will bring the fascinating world beneath the surface of the water into our classroom." \$618

Tamara Friedman - BHS Culture and Language Exchange

Sends students on a field trip to the La Honda Ropes Course for team building and culmination of year-long activities. "I had never thought about how difficult it is to come to the US and learn to speak English until joining this club." \$700

Anne Johnson - Making a Community of Heroes

Sends sophomores in the new Community Partnerships Academy (an outgrowth of the Computer Academy) to a day-long workshop exploring the concept of community heroes, in which participants learn to trust and rely upon each other, and help each other rise to meet challenges. The course is one component of a year-long Community Heroes Project. \$1,800

Christina Kellogg - Library of Short-Form Films

Buys high quality short films for use in the fast-growing but minimally supported video program to teach story structure, character development, and film language. "While an English teacher might use Salinger or Shakespeare to teach metaphor or character development . . . video teachers need top notch films to demonstrate all of the above in addition to film language and shooting and editing techniques." \$500

Alan Miller - Improving Persuasive Writing

Provides hourly stipends for ten English teachers to review student papers, with the goal of improving Berkeley High 's teaching of persuasive writing. "With support from the Writers ' Room, we have developed a common pedagogy for assessing student writing and teaching the persuasive essay . . . which is required by the California High School Exit Exam as well as most college applications." \$1,253

Eric Norberg - Display Boards for Photography

Purchases mat boards and photographic paper for public presentation of artwork created in five photography classes. "From our own exhibits on campus to the Oakland Museum, and even this last year 's winner of the New York Times Magazine competition, the students ' vision is a beacon of light to the world." \$300

Eric Norberg - Pencils, Charcoal and Ink for Students who Draw

Buys crayons, charcoal, a life skull cast, and other materials for two drawing classes. "Many students find it hard to access the artistic materials needed to experience the course." \$500

Dharini Rasiah - Audio Equipment for the Video Program

Purchases microphones, boom poles, and other audio equipment for the video production program. "Our students ' videos have been accepted to the New York Film Festival, the SFMOMA Film Festival, the Orinda and Mill Valley Film Festivals." \$1,040

Dharini Rasiah - A Portable Screen for the Video Program

Purchases a portable screen for the video production program to display student work at the high school and throughout the city, as well as at other partner schools and for presentation of work by guest filmmakers. \$1,000

Joanna Sapir - World History Literature Circles

Supplies books for Literature Circles, a highly engaging method of selecting, reading, and reporting on books in small groups. "Since being introduced to the Literature Circles method four years ago . . . I have used it as a powerful way to connect students to the content and engage them in historical thinking around that content." \$1,000

Jody Sokolower - *Fast Food Nation* in Econ Class

Purchases a class set of *Fast Food Nation* as supplementary text. "There 's a tremendous need for economics

materials that will engage the students and make them realize the connection between the critical economics principles in the California academic standards and their own lives and futures." \$378

Vern Spohn - Biological Consumables for Enrichment Lab Program

Provides perishable supplies to enrich the single-period biology lab class. "The grant monies will allow the students to explore the biological concepts being studied in a small lab group setting, rather than a teacher-directed classroom demonstration." \$2,500

Karen Wells - Professional Musical Mentors

Provides honoraria for four professional musicians to work intensively with small groups of musicians in the school's orchestra and band. "Last year the mentors were able to coach students very specifically on embouchure, bowing techniques, specialized fingerings, breathing technique, and playing traditions. It is vitally important for this program to continue." \$600

Jordan Winer - Costume Director

Provides a stipend for the drama department's costume and prop director, who for the last five years has, as a volunteer, maintained and restocked the costume collection needed for the annual fall and spring musicals and other productions. \$1,250

Jordan Winer - Tape Recorders for Interviewing

Buys hand-held cassette tape recorders for beginning journalism students to use in interviewing subjects for "Voices in the Hive", a planned monologue/oral history production. \$150

Jordan Winer - Technical Theater/Production

Provides a stipend for a Berkeley High alumna and theater professional to assist the school's sole drama teacher with instruction in set design and construction and other related skills necessary for two major productions. "This technical theatre training goes directly to the heart of my own core educational values: it develops team-building skills, brings students together from different cultures and learning styles, and teaches students to focus on a project from beginning to end." \$500

BERKELEY ALTERNATIVE HIGH SCHOOL

Philip Halpern - Video Yearbook Projects: Berkeley Alternative High & Le Conte Elementary

Buys videotapes and other supplies for the school's fourth annual Video Yearbook, and this year for the first time enables high school students to work with Le Conte students on a yearbook for their elementary school. "Producing the yearbooks has proven to be a valuable tool for the teaching of English, video production, media literacy, commitment to community, and collaboration among students." \$817

Travis Smith - New Traditions Organic Garden

Purchases fruit trees and irrigation equipment to create a small organic orchard in the busy campus area adjacent to Berkeley's weekly Farmers Market. \$1,000

Larry Stefl - Schoolwide Ceramic Tile Mural

Pays for ceramic tiles, glazes and grout to install a permanent mural on campus. "Our students need this project due to the fragmentation in their lives, lack of success in school, and the large degree of violence that they experience on a too regular basis." \$800

Jean Whittlesey - CPR Project

Contracts for the services of certified teachers to train students in cardiopulmonary resuscitation. "CPR is a basic way for our students to get a taste of what working in the health field entails, and to gain a skill required for entrance to some colleges offering these programs." \$500

Independent Study Program

Nancy Silver - Herb Garden

Purchases herbs to enable an Independent Study student, under teacher supervision, to design and install a campus herb garden as part of her community service requirement. \$100

Nancy Silver - PE Equipment for Berkeley Independent Study

Buys weights, balls, and instructional videos to incorporate the School District 's physical education standards into the Independent Study program. \$191