

# Classroom Grants to Teachers 2001-2002

## Elementary Schools

### **BERKELEY ARTS MAGNET \$3500 (420 students)**

#### *The Lion King*

Kelly Graham, \$500

This project is a collaboration between the four artist time teachers at Arts Magnet to produce "The Lion King" incorporating dance, drums, singing, and drama.

#### *World Dance Workshops by Guest Artist*

Betty D. Ladzekpo, \$500

Three prominent ethnic dance professionals will be guest artists for a series of workshops for 2nd and 3rd graders.

#### *Fourth Grade Forty-Niner!*

Signe Harnett, \$600

Fourth graders relive history as Forty-niners from the Gold Rush in the town of Columbia, CA where they pan for gold, tour a gold mine, and dress in period clothing for an "old time photo."

#### *"The Age of Sail"*

Charlene Kalagian, \$600

Students will participate in a program designed by the National Maritime Museum where they work cooperatively preparing themselves and learning skills and concepts needed to "crew" a schooner, the 1906 C.A. Thayer.

#### *Read, Write and Sew: Fairytales and Folktales Galore*

Michele Williams, \$500

A first grade and a third grade class will "Buddy Read" Fairy and Folktales, then will rewrite them and perform them for the school community.

#### *Bringing Mathematics and Literacy to Life!*

Madhuvanti Khare, \$400

Third graders will adapt a self-selected, math-themed piece of literature into play form, create sets and costumes and perform fully staged versions for the school and the community.

#### *Life Cycle of a Frog/Literacy Centers*

Marcie Thomas, \$400

Second graders will have hands-on experiences learning about the life cycle of a frog and its habitat by practicing scientific methods such as compare and contrast, inquiry, predicting and observing.

### **CRAGMONT \$5006 (400 students)**

#### *Making Literature in History and Nature Studies Come Alive*

Julie Castro-Orozco, \$600

Fourth grade students will go on an overnight trip to the Monterey Bay Area to study its historical and natural sites.

*Field Trip Scholarship Fund*

Laura West, \$750

Funds would establish financial help for students who cannot afford to go on class field trips to Fairyland, Knowland Zoo, UC Botanical Gardens, Crab Cove, Tilden Park, and Green Meadow Farm.

*Gaining an Understanding of California Native American Cultures through Their Baskets -- a Hands-On Approach*

Evan Anderson, \$546

Students will study basket-making techniques, which will enable them to better understand how tribes used materials in their environment to meet their basic needs.

*Cragmont Advocates for African American Students and Families*

Lisa Warhuus, \$500

Cragmont Advocates for African American Students and Families is an outreach organization that seeks to bridge communication between Cragmont's African-American families, the school and the Berkeley community.

*African-American Student Leadership Coalition*

LaVidia Evans-Taylor, \$500

The African-American Student Leadership Coalition seeks to strengthen African-American achievement and build student confidence through a trip to the Oakland Museum, a quarterly newsletter and an awards ceremony.

*"Sharing Our Stories"*

Reva Kidd, \$410

"Sharing Our Stories" will use bilingual (Spanish and English) literature to develop self-awareness, self-respect and respect for others.

*Poetry Inside Out*

John Oliver Simon, \$300

Poet/teacher John Oliver Simon will teach poetry in a monolingual third grade class with emphasis on multi-cultural and multi-lingual perspectives. This project includes collaboration with the two way immersion class.

*Chess in the School*

Kathleen Giustino, \$1400

Second and third graders will learn to play chess which increases their enthusiasm, aptitude, and good sportsmanship.

**EMERSON \$5574 (335 students)**

*Coloma Outdoor Discovery School Teambuilding*

Steve Eslami, \$600

The Coloma Teambuilding Course, an overnight field trip, greatly enhances student self-confidence, responsibility, and serves as a bonding tool for our two fifth grade classes.

*Teaching Asia/Asian America*

Jeannie Wang, \$500

Project will broaden student exposure to the geography, culture, languages, histories, and customs of China and other Asian countries, thereby increasing multicultural understanding.

*Lewis and Clark Expedition Interact Curriculum Unit*

Stefani Maida, \$200

Students retrace the westward expedition of Lewis and Clark in an interactive expedition which simulates actual scenarios faced by Lewis and Clark.

*California Here We Come (from Berkeley!)*

Marey Donnelly, \$544

Oakland Museum tours will be enriched with materials to expand the fourth grade curriculum study of California's history, people, environment and art.

*Closing the "Vocabulary Gap"*

Tom Prince, \$1000

A take-home listening library program will attempt to close the upper grade "vocabulary gap" by dramatically increasing the student's exposure to language above their reading level.

*Computerized Reading Programs*

Carrie Bartlett, \$700

Full inclusion students at Emerson will have accessible computer programs that can be utilized by students with and without disabilities.

*Kidzlit for Kids*

Terri Waller, \$1000

Students in the after school learning program will be introduced to a new, highly interactive reading program, Kidzlit, which exposes students to quality literature and uses detailed teaching guides to enhance the experience of reading.

*Science Comes to Life: Increasing Student Achievement through Hands-on Experiences*

Lori Barnes, \$1030

Funds will provide all Emerson first grade students with three hands-on science classes: A Sky Full of Stars, Electrical Connections, and Insects in Action.

**"CITY OF FRANKLIN" MICROSOCIETY MAGNET \$3630 (190 students)**

*Computer Software*

Eleanor Tiglao, \$500

Grade-appropriate software will support core curricular areas: math, science, and literacy, to allow students better use of classroom computers.

*Building Literacy at the Listening Center*

Cheri Hinkley, \$500

The "Listening Center" will provide books that children love, enhancing a literacy-rich classroom.

*African Storytelling and Cross Pulse*

Soleil Buckley, \$630

Two enrichment classes will be funded in the City of Franklin's Kid Village: African Storytelling and Body Percussion.

*Book Promotions Through Advertisement and Book Talks*

Barbara Penny-James, \$500

Student employees of the MicroSociety Store will promote literacy through book talks, advertisement and sales. Students will be motivated to read daily outside of school.

*Improving the Usage and Beauty of the Franklin School Garden*

Lisa Carey, \$1500

Improving the garden at Franklin will help the students experience for themselves the workings of nature and their relationship to it.

## **JEFFERSON \$4260 (320 students)**

### *Home Support for Literacy and Mathematics*

Sarah Goldstein, \$600

Home Support for Literacy and Mathematics will provide supplemental skills practice for students at home through the use of learning bags containing books and hands-on math manipulatives.

### *A Love Triangle: Student-Art-Volunteer*

Linda Mengel, \$300

Art supplies for a third grade class will help students explore a variety of art media with parent volunteers.

### *Jefferson Thursday Morning Assemblies*

Anna Wong, \$1000

The Thursday Morning Assembly Program will bring a variety of artistically and culturally diverse performances into Jefferson's weekly tradition.

### *Partner Reading Center*

Marguerite Hughes, \$260

An attractive and inviting classroom center with partner sets of books at a variety of reading levels will encourage and facilitate informal peer literacy tutoring through partner reading.

### *Developing and Enhancing Classroom Learning Centers*

Annie Tong, \$300

Funds will help purchase materials to build exciting, creative stations that will stimulate learning and growth, allowing the teacher to work more intensely with small groups in language arts.

### *Family Stories: a Celebration of Diversity*

Maggie Riddle, \$500

Throughout the school year, students will create family stories scrapbooks to document the diversity of the classroom community.

### *Developing Young Photographers*

Sean Keller, \$500

A Photographic Learning Experience will make connections in the curriculum areas of language arts, art and science.

### *Literature in Sculpture Clay*

Anna Wong, \$300

This project will provide students the use of visual structures and functions/processes to retell stories and to eventually create their own art to communicate their own ideas and stories.

### *Ecosystems - Large and Small*

Scott Harris, \$500

By creating mini ecosystems in the classroom, students will develop a healthy respect for our ecosystem and environment.

## **JOHN MUIR \$4703 (250 students)**

*Story Quilts*

Anne Donaker, \$500

Students will each make their own small quilt and will listen to and write/dictate quilt stories. The group will make a quilt to donate to a sick child.

*Literacy Through Art*

Robin Goldman, \$500

This project will integrate the three subject areas: Language Arts, Social Studies and Art by the use of Big Books and Clay to illustrate to children the meaningful connections books have to their own home lives.

*A Recipe for Learning*

Joanne Aronson, \$200

Students will be introduced to new reading, writing, nutrition, math and science concepts through different cultural cooking projects.

*"Exploring the Sonic Landscape" with Joe Craven*

Kris Waters, \$600

Funds will pay for a day with musician Joe Craven, including a school-wide assembly entitled "Exploring the Sonic Landscape" i.e. using found, everyday items to create rhythm and music.

*John Muir School Meets Berkeley Symphony Orchestra*

Christy Smith, \$500

All students and teachers at John Muir School will have the opportunity to listen to and participate with the Berkeley Symphony Orchestra.

*Enrichment Activities*

Emily Davidow, \$550

This project will offer a music class and continue the collaboration between the John Muir PTA and John Muir Kids' Village in facilitating intramural classes to all students.

*Motion, Magnets and Machines*

Kristine Fowler, \$453

Students will learn basic mechanical principles by building structures. The interrelationship of magnets and motion will also be explored.

*Third Grade Chabot Space and Science Center Field Trip*

Marina M. Franco, \$500

Third grade students will visit the Chabot Space and Science Center to enhance their study of light, space, and the solar system.

*John Muir Garden*

Michael R. Bush, \$900

An organic fruit and vegetable garden will be constructed at John Muir in order to promote health and nutrition awareness.

**LECONTE \$2589 (340 students)**

*California Images*

Denise Brown, \$700

Students will create dioramic images of stories from the archives of California to bring history to life.

*Poetry Books, Porquois Tales and a Math Night*

Jonathan Mayer, \$500

Funds will support two separate writing projects: individual poetry books and a classroom poetry book; an original Porquois (Native American) tale which will also be published in a book; in addition there will be a Math Night in the school cafeteria.

*LeConte Animal Feed and Bedding*

Mary Beth Sako, \$353

The Farm and Garden and science room animals are extremely popular and are an integral part of many lessons in the life sciences required by the State Standards.

*Animal Ambassadors*

Mary Beth Sako, \$350

First graders will experience the Rainforest Birds' Visit, brought by Your Basic Bird, and third graders will have a visit from the East Bay Vivarium's Snake and Reptile Show.

*LeConte Farm and Garden*

Benjamin Goff, \$686

Goals of the project are: to promote an active, healthy lifestyle by growing and eating fruits and vegetables; to teach environmental awareness by showing how humans, plants and animals interact; to gain an understanding of where food comes from.

**MALCOLM X ARTS AND ACADEMICS MAGNET \$10,680 (430 students)**

*"Sewing - the Lost Art"*

Pamela Harrison-Small, \$1180

A comprehensive sewing class will lead students on a progressive path from basic sewing skills to making costumes for the X-plus presentation of "The Lion King."

*Literacy and Core Access for English Language Learners*

Kathleen King, \$800

Appropriate books and tapes will provide additional academic opportunity for English Language Learners.

*First Grade Geography Unit*

Candyce Cannon, \$500

First grade history/social sciences curriculum will be enhanced with books and materials to support the teaching of geography.

*Second Grade Chapter Books*

Kathleen Richerson, \$1000

Funds will purchase paperback chapter books for literacy circles which will supplement the BSEP financed guided reading books.

*Listen and Relax*

Shira Peck, \$300

Funds will allow the creation of a listening center for music and taped books for students with severe emotional disturbances to use.

*Promoting Literacy Skills with Theme Bags*

Mahalia Ryba, \$400

Math, science, social studies and storytelling theme bags will promote literacy skills.

*Upper Grade Chorus*

Jai Waggoner, \$1200

Funds will partially pay for a choral director for grades 3-5. The chorus will rehearse once a week and perform in February at the All-School Chorale.

*Malcolm X Music Farm*

Gregory Gomez, \$500

The Malcolm X Music Faarm is a low-cost after-school lesson program that will retain students who might otherwise drop out of the music program. It provides music instruction to small groups of students and benefits the entire music class by raising the level of performance of students.

*Re-developing the Kindergarten Plots*

Hazelle Fortich, \$750

Two former kindergarten garden plots will be re-developed as a sandbox area and a five senses garden, which will enrich the kindergarten curriculum in the areas of math, science, and school climate.

*General Garden Materials*

Rivka Mason, \$400

Purchase of general garden materials will help keep the garden program running smoothly and enhance the learning environment in our outdoor life laboratory.

*Malcolm X Nutrition Network Cooking Program*

Erica Peng, \$750

Nutrition-based cooking classes will emphasize and promote fresh fruits and vegetables, whole grains, and beans as a way to combat increasing rates of chronic disease and cancer due to poor nutrition.

*Web of Life Field School*

Jennifer Adcock, \$900

Three fifth grade classes will attend a field school sponsored by Web of Life of Aptos, CA, an out-of-doors camp which specializes in environmental education.

*Exploring Desktop Ponds*

Carol Huntington, \$1000

Third graders will study the complex interactions within a pond ecosystem by constructing and observing desktop ponds.

*Support for West Coast Literacy Conference*

Cheryl Chinn, \$1000

Funds will be used to assist in sending five teachers and the site literacy coordinator to staff development at the West Coast Literacy Conference in May, 2002.

**OXFORD \$4550 (300 students)**

*Architecture and History for Third Graders*

Katie Johnson, \$500

Students will study a comprehensive unit on architecture and Berkeley history as part of the social studies curriculum, integrating math, reading, writing, science, visual arts, architecture, history and social studies in an extensive exploration of cities.

*Children of the World*

Cathleen Jones, \$300

Using inflatable globes and multicultural books, students will learn about cultures of the world particularly focusing on countries represented in their class.

*Photojournalists in Action!*

Rita Davies, \$500

Students will learn about observation and documentation of people and events in their lives through digital photography.

*Learning Recorders*

Rita Davies, \$400

Second graders will begin to learn to play the recorder, which will be good preparation for learning instrumental music in the later grades.

*World Music, Drumming and Marimbas*

Duncan Allard, \$500

Students will learn World Music through playing drums and marimbas.

*Golf as a Microcosm*

Virginia Muller, \$300

Children learn about the self discipline, integrity, and sportmanship involved in the sport of golf through a series of activities focusing on language, visual arts and math.

*Oxford Kitchen Garden*

Chris Nakao, \$400

Project will introduce children to a healthy diet through growing and eating the food from the school garden; it will also teach children environmental awareness and the impact humans have on earth.

*Academic Field Studies: Trips to Local Parks for Ten Classes*

Julie Chan, \$1650

Ten teachers in grades K-3 will each take two academic field trips to complement their classroom curriculum and enhance the instructional units they are teaching.

**ROSA PARKS ENVIRONMENTAL SCIENCE MAGNET \$10,535 (375 students)**

*"Thank You, Sister Rosa" - a Dedication*

Katherine Freeburg, \$4000

To commemorate the school's name change, Rosa Parks will be honored for her spirit, courage and strength. Grant funding will help provide for in-school education about Rosa Parks and help provide materials and services for the dedication activities.

*Increasing Geographic Literacy*

Erin Schweng, \$750

New maps and other geographic tools will increase students' geographic literacy and raise their level of awareness of the world around them.

*Youth Entrepreneurship Project*

Paula Taylor, \$1000

The Entrepreneurship Project will allow children in the Rosa Parks Kids' Village program to learn how to start and run their own small business in a fun, practical, and exciting way.

*You Need Your Senses to Write Poetry and Prose!*

Margot Pepper, \$2000

Twelve veteran Poetic Science II teachers will continue implementing a science-based poetry curriculum guide collaborating with professional poets from California Poets in the Schools.

*Literacy & Technology for First Graders*

Gretchen Biehl, \$400

Funds will purchase "Rabbit Ears" books on tape for the classroom listening center and interactive "Living Books" on CD-Rom for the classroom computer.

*The Music-Literacy Connection*

Karen Gordon, \$885

Students will learn basic music skills using Kodaly-Orff methods. They will learn to sing and accompany themselves on percussion and rhythm instruments.

*Physical Education for Everyone*

Nicole Martinovich, \$1500

Physical Education equipment as well as resource books will help all students make physical exercise fun as well as a life-long activity.

**THOUSAND OAKS \$6094 (390 students)**

*Creating a Classroom Museum*

Elizabeth Trumbull, \$265

After students take part in programs at the Oakland Museum, the classroom will be transformed into a museum of student work.

*El Mar da Vida Magazine Project*

Constance Jubb, \$400

Students will create a class magazine in Spanish with articles and artwork on the year-long ocean theme.

*Eating the Alphabet*

Katarina Brito, \$329

"Eating the Alphabet" uses cooking to reinforce phonics and literacy lessons in a K/1 classroom.

*"Leamos en Casa/Let's Read at Home"*

Patty Casetta, \$600

This home reading program will create a strong partnership between school and home to promote literacy-nurturing environments and will develop the students' interest to read from a wide range of literature titles.

*Storytelling and Storylistening!*

Amanda Abarbanel-Rice, \$300

Students will have an intensive experience both with story listening and story telling. They will create their own books of stories they have dictated, illustrated and dramatized.

*Life Cycles - Continuation of Animal Studies*

Kimberly Beeson, \$500

By adding more animals and insects to the science classroom, students' study of the life cycles of plants and animals will be enhanced.

*Thousand Oaks Garden*

Chris Nakao, \$1000

The project will involve the entire school population in the design, construction, and planting of a new 100 ft x 25 ft. vegetable garden.

*The Great Outdoors: Science Interwoven Through Our Local Resources*

Matt Lipner, \$1500

Students will study thematic units in class that will be supported by cross-curricular lessons and education-based trips to nearby locations such as Chabot Science Center, Tilden Park, and an end-of-the-year camping trip.

*Oceans Live - Expanded*

Sharon Strachan, \$1200

Fourth and fifth grade students research topics about the ocean, prepare murals and picture books, and travel to Monterey to tour the Monterey Bay Aquarium and spend the night at Asilomar.

**WASHINGTON \$6760 (420 students)**

*"Career Exploration - The Mind That's Mine"*

DuShawne McKinley, \$300

Members of the Boy's Club, made up of fifth grade boys at risk of academic failure, will take special trips to the Academy of Sciences and the Exploratorium.

*Clubs and Classes for At-Risk Youth*

Rita Kimball, \$1000

Funds will supplement others to hire a Program Consultant and a Program Coordinator for the Multicultural Institute (homework help).

*Who Art We? Exploring Lives Through Artistic Impression*

Kimberly D. Burton, \$500

Students will study the work of various artists and then create their own original art pieces based upon each artist's work.

*Girl Talk & Getting to Know You Clubs*

Rita Kimball, \$300

Club goals are to enhance and develop positive self esteem, etiquette, health, hygiene, nutrition, social skills and career development for at-risk fourth and fifth grade girls.

*Capturing the History Around Us*

Dawn Bail, \$1200

Fifth grade students will read a diverse range of oral histories, diaries and first person accounts. After attending oral history/storytelling performances, they will design an interview of an important person from their family/community.

*Literacy for All*

Jennifer Landaeta, \$750

A buddy reading program will be established between regular 2nd and 5th graders and the Special Day Class. Funds will supply books, bins, video film, photo albums, etc.

*Real Writing Prompts*

Shawna Mie Suzuki, \$500

Use of a digital camera will enhance students' writing skills.

*Digital Picture Stories: Making Writing Come to Life*

Mindy Geminder, \$500

Third grade students will create Digital Picture Story Books and Computer Slide Shows about their lives. The digital camera and a scanner will enable them to record real images of their experiences at home and in school to motivate personal, powerful writing.

*Storytelling Resources*

Avis Minger, \$300

A set of storytelling books will be a classroom resource for first grade class.

*Real Life Math Connections*

Jennifer Landaeta, \$160

This project will help fifth graders grasp math standards in the areas of number sense, measurement, ratios, and fractions by making cookies.

*Cooking is Academic*

Mary Ough, \$500

Cooking implements, cookbooks, and supplies will allow second graders and non-severe special day students to learn to cook: read recipes, write personal cookbooks, and hands-on preparation of food.

*Washington Environmental Yard Project*

Tara Creehan, \$750

Funds will purchase tools, supplies, seeds, and plants for the Washington Environmental Yard Project, which exposes the students to the cycles of nature as they actively engage in planting, growing, harvesting, and tasting.

## **Middle Schools**

### **KING MIDDLE SCHOOL \$20396 (840 students)**

*Homework Club*

Teri Gerritz, \$500

Funds will provide treats and stipends for tutors for the Homework Club.

*Social Skills Group*

Bill Liebman, \$250

A lunchtime social skills group for Special Education students will be a proactive program to foster positive interaction.

*Lunchtime Games*

Jay Cohen, \$300

Funds will be used to buy games for students to play during lunchtime.

*Curriculum Access*

Elaine M. Eger, \$618

A Copier/Enlarger specifically for the Special Needs Students will help staff and parents reproduce material for their individual needs.

*King Temporary Campus "Street Signs"*

Joyce Seitz, \$250

Students will design and paint "street signs" to make our temporary campus more navigable and aesthetically pleasing.

*The Artistic Imagination and its Ecological Value*

Lissa Duerr, \$475

Middle school students will create art pieces to be installed throughout the Edible Schoolyard.

*Kitchen Tiles Back Splash*

Joyce Seitz, \$485

Art students will paint ceramic tiles with images from our garden. The tiles will be installed as "back splashes" in the new kitchen work stations.

*Storage Device for Digital Video Files*

Barbara Lind, \$377

A Digital Video Storage device to save digital video files will be purchased in order to avoid losing work as equipment is rotated and used around the school.

*Silent Film Making*

Richard Silberg, \$295

Students in the 8th grade drama classes will study silent films and then create and edit their own silent movie classics using a digital camcorder and computer editing software.

*Drama/Improvisation*

Michelle Jordan, \$250

Funds will purchase costumes, props, musical accompaniment and a CD player for use with the after-school drama program.

*Dance*

Meay Saechao, \$200

Funds will purchase materials for costumes, a CD player, bus fare, and guest speakers for the after-school dance program.

*Theatrical Masks*

Richard Silberg, \$400

Funds will purchase theatrical masks to use in our drama classes to teach character, movement, stillness, breathing, and imagination. Mask work is an essential component of every actor's physical training.

*Chicano/Latino Studies After School Club (La Raza)*

Rebeca Mireles, \$450

Funds provide a teacher stipend plus field trips and food for La Raza Club students.

*Newsletter Translation (Spanish)*

Alison Nakasako, \$700

Spanish translated monthly school newsletters will allow families access to important information to hopefully increase parent involvement.

*English as a Second Language Tutorial*

Patricia Rathwell, \$1800

High school and college students tutor math and other academic subjects to ELL students.

*Creating a Comfy Counseling Space*

Jan Sells, \$300

Having moved to a new space, the counseling center will use funds to make it more comfortable and inviting to students and their families.

*Enrichment Program for Social Living Students*

Kate Aughenbaugh, \$500

Guest speakers in the social living classes provide valuable resources for the students and enable the students to learn from the personal experience and expertise of others.

*Historic Civilization Models*

Julie Bowers, \$300

Special Day students will build models of different civilization structures in history.

*Portfolio Week*

Lisa N. Ingram, \$350

Portfolio Week is an opportunity for all eighth graders to share their writing pieces and experiences with adult volunteers.

*Poetry Party*

Thomas Sinsheimer, \$500

Students will create poems based on the work of other poets. They will also select one poem to create a mural. An anthology will be published, with each student having a page.

*Literacy Pals*

Victoria Edwards, \$1100

Literacy Pals is a pen pal program linking adult volunteers from the community with middle school students to write letters about books and reading.

*Celebrating Student Voices Through Poetry*

Jan Goodman, \$477

Class poetry books will be created by students as they explore their lives, passions, and identity issues and celebrate the diverse perspectives of teenagers.

*Poets in the Schools*

Genevieve Leslie, \$700

In twenty poetry workshops local professional poets will present their own published poetry and different poetic techniques, and students will write poetry using their own life experiences. An anthology of student work will be published.

*School Newspaper*

Darren Pagtakhan, \$760

Students meet at lunch to organize the school newspaper, the Cobra. Funds will pay for the reproduction costs of the paper.

*Family Writing*

Joy Osborne, \$475

Family Writing is a series of evening workshops offered three times a year to the entire King community.

*Building Skills: Learning Math Through Carpentry*

Elizabeth Wihr, \$400

Special Education students will develop practical mathematical skills through building bookcases.

*Geometer & Sketchpad in the Math Classroom*

Patricia Sanders, \$770

Students' learning of Geometric and Algebraic math concepts will be increased through the use of a versatile computer based technology software.

*Rainy Day Activities for 6th Grade Lunch Hour*

Diana Penney, \$360

The Sixth Grade Council is requesting jump ropes, chess sets, hula hoops, board games, etc., to be used by the sixth graders during rainy day lunch hours.

*King's Athletic Program*

Frank Martin, \$1200

Funds will purchase uniforms for the various teams that participate in the King Athletic Program.

*Pillar Point Tide Pool Trip*

Akemi Hamai, \$500

Seventh grade science classes will take a day trip to the Pillar Point Tide Pools near Half Moon Bay to investigate the flora and fauna of the area.

*Sixth Grade Bay Scientists*

Betty Merritt, \$185

King sixth graders will become "Bay Scientists" for a day at the Berkeley Marina as part of their study of the Earth's hydrosphere.

*Scope on a Rope*

Kate Aughenbaugh, \$700

Funds will purchase a video microscope to be used in all 7th/8th grade science classes.

*Pressing Concerns*

Beth Sonnenberg, \$469

Bowls made from root vegetables, plant identification cards, an educational card hike through the school garden, and multiple art projects will be implemented using a flower press.

*Sixth Grade Environmental Education Retreats*

Joy Osborne, \$2000

All King sixth graders attend an environmental education retreat at Pt. Reyes for community building and environmental awareness.

*Wings in the Night Bat Education Program*

Leslie Stenger, \$500

Patricia Winters, known as the Bat Lady, will dispel myths and present a myriad of facts on bats through a slide show and presentation of several live bats.

*The Edible Schoolyard Vermicomposting Project\**

Kelsey Siegel, \$500

Three large worm bins for composting food scraps from the ESY kitchen will be constructed, maintained and monitored by the students.

**LONGFELLOW ARTS & TECHNOLOGY MAGNET MIDDLE SCHOOL \$5575 (440 students)**

*Project S.M.I.L.L.E.*

Kelly Chen, \$500

S.M.I.L.L.E. (Spreading Multiculturalism and Inspiring Leadership through Education) is a large after school mentoring program between UCB students and Longfellow students.

*Homework Help for All Students*

Joan Brannigan, \$250

A lending library of writing, thinking, and learning guides for students and their parents will provide a needed resource in the classroom.

*Easels for our new art studio: Part II!*

Ruth Dorman, \$485

Funds will purchase twelve table-top easels to complete a class set so that the students can work as "real" artists.

*"Stagecraft 101"*

Bill Dwyer, \$1000

Materials (scaffolding, steps, lumber, canvas, painting supplies) are needed for the stagecraft class which will make scenery, props, and set pieces for plays and musicals to be performed in the new Longfellow Theater.

*Global Connections*

Stephen Hopkins, \$500

Maps, videos, and books will expand students' awareness of world geography.

*Scary Stories Aloud!*

Carole Brandmeyer, \$464

Special Day Class students will read Alvin Schwartz's Scary Stories to learn and practice strategic reading and to use as a model for writing and recording their own scary stories.

*Corridors*

Yasmine Alwan, \$457

Funds would pay for the printing of "Corridors," a student-run literary and arts magazine.

*Cooking for Life Skills*

Brian Brady, \$200

Special Day Students will learn to cook, to help them learn daily life skills.

*Living Up to the Name - New, Useful Music Technologies for Longfellow*

Kevin Madden, \$1000

Sixth graders' music survey class will be enhanced by purchase of a CD player, CDs, books, video collections, games, and percussion instruments.

*Athletic Shoes: Studies in Compounding Polymers*

Karen Bush, \$250

This project guides students through an investigation of polymers (large carbon-based molecules) and the modern athletic shoe. Students will dissect a sneaker to determine its parts, how these parts work together, and how polymers affect shoe performance.

*Science Alive!*

Ann Snow, \$469

Plants, mammals, amphibians and other living organisms will bring seventh grade science alive.

**WILLARD MIDDLE SCHOOL \$13037 (720 students)**

*Homework Tutorial for Low Achieving English Learners: High School Tutors & Incentives*

Mike Walbridge, \$1800

Berkeley High School students come to Willard and tutor English Learners at an established after-school homework tutorial program.

*Building Healthy Leaders*

Carolyn V. M. Smith, \$200

Funds will provide nutritious snacks for after-school leadership programs.

*Peer Tutoring Program*

Timiza Wagner, \$525

Peer Tutors will work as academic coaches and serve as role models for those students enrolled in the Homework Improvement Program.

*Willard Beautification Project*

Regina Woodard, \$1226

This project will increase student respect of Willard through campus ownership by installing student mosaics on blank walls.

*Computer Station Curriculum Enhancement*

Suzanne Ingley, \$500

Memory upgrades, headphones, cases for software, etc. are needed to create technology work stations in the classrooms.

*Willard Musical Theater After School Program*

Gerry Wiener, \$500

Funds will purchase costumes, set materials and other technical tools for the fall production of Joseph and the Amazing Technicolor Dreamcoat, as well as a spring production yet to be determined.

*Videotape Duplication*

Sonia Gill, \$100

Funds will pay for the videotape duplication of foreign videos purchased in Paris.

*Class Book Project*

Michael Flushman, \$420

The Class Book Project will provide a free copy for each student of a class book which will contain one or two of his/her best pieces of writing.

*Current Events for Top Readers*

Carol Olson, \$260

Junior Scholastic news magazines will be purchased to serve the current events needs of the students and give additional reading enrichment for 82 high level sixth grade scholars.

*Involving Families in Literacy Training*

Vera Bomse, \$500

Funds will purchase a lending library of literacy CDs for students to check out and use at home with their families.

*Expanding the Diversity of Eighth Grade English*

Cathy Campbell, \$689

The purchase of multiple copies of Bless Me Ultima by Rudolfo Anaya will enhance the Latino history and literature unit of the 8th grade English curriculum.

*Ready, Reach, Read!*

Alma Owens, \$300

Funds will purchase leveled high interest books for readers below grade level.

*Dictionaries in the Classroom*

Carolyn V. M. Smith, \$517

Funds will purchase a class set of age-appropriate dictionaries to aid in collaborative teaching of reading strategy skills.

*"Broom Ball" - Equipment Purchase*

Susan Juarez, \$240

Purchase of 40 heavy duty straw brooms to play "Broom Ball" with the P.E. classes will provide excellent rainy day activity and help keep the floor of the Gymnasium clean.

*Disc Golf and Ultimate Equipment*

John Fike, \$600

Funds will purchase equipment to implement two new sports at Willard: Disc Golf and Ultimate Disc.

*Science Discovery Boxes*

Ryan Chinn, \$500

Funds will be used to purchase materials/supplies to set up Science Discovery Boxes, learning stations where students: 1) get to choose the subject of inquiry; 2) get to design the question; and 3) get to conduct an experiment.

*Chabot Observatory Field Trip Project*

Michael Flushman, \$1870

All of the Willard sixth grade students will visit the Chabot Observatory to participate in its programs.

*Hands-On Exploration of Anatomy, Physiology, and Development of Life*

Debra Hill, \$790

Funds will supply the resources necessary to implement a hands-on science curriculum in Anatomy, Physiology and the Development of Life.

*Willard Cooking Program*

Yolanda Huang, \$500

Funds will provide food and food supplies for school-wide events in order to support quality nutrition and nutrition education.

*Willard Greening Project*

Yolander Huang, \$1000

Supplies for irrigation, cooking, and animal food will enhance the garden at Willard and its educational value to the students.

## **High Schools**

### **BERKELEY HIGH SCHOOL \$41647 (3200 students)**

*Berkeley High School Organizer Book*

Mary Ann Valles, \$500

The Organizer Book is a spiral bound student planner used to log in daily assignments and long term projects and to record telephone numbers and class schedules.

*The Student Learning Center: Academic Excellence Through Literacy Proficiency*

Crystal McClendon-Gourdine, \$3000

The Student Learning Center serves Berkeley High students with academic help, counseling, mentoring, and social support.

*Senior/Freshman Bridge Mentoring Retreat*

Amy Crawford, \$750

"At risk" freshmen and a heterogeneous group of seniors will participate in an overnight retreat that will focus on setting goals and evaluating writing progress.

*Equipment for the Video Production Program*

Dharini Rasiah, \$2670

New equipment is needed to meet the demands of a tremendously enlarged program.

*Cameras for Photography*

Eric Norberg, \$1000

Additional cameras will be purchased for photography students, so low income students can check them out for use.

*Professional Photographic Training & Equipment*

Maria M. Kersey, \$400

Two single-lens reflex cameras will be purchased for the use of the Yearbook class students.

*Ceramics Enrichment*

Andrea Sanguine, \$500

Funds will be used to restore the use of the reduction kiln.

*Visiting Artists in the Visual Arts*

Miriam Stahl, \$400

Visiting artists will present slides of their work to students and engage in a dialogue about their experience as working artists.

*Creating an Online Interactive Photography Project*

Lucinda Daly, \$907

Purchase of a digital camera and appropriate software will allow Advanced Photography students to correspond via email with a photo class at Edward R. Murrow High School in Brooklyn, NY.

*Photographing at the Berkshire: an Assisted Living Community*

Lucinda Daly, \$490

Advanced Photography students will photograph residents of the Berkshire Assisted Living Community. They will create prints to give to their subjects and large mounted images to be exhibited on the site.

*Costume & Prop Director for Berkeley High School*

Jordan Winer, \$2500

Funds will partially pay for a director of costumes and props for drama and dance productions at Berkeley High School.

*Portable Rubber Flooring the BHS Dance*

Linda Carr, \$3000

Portable rubber flooring panels will be purchased and installed on the stages of the Little Theater and the Community Theater.

*Guest Choreographer's Series*

Linda Carr, \$400

Guest choreographers will teach Master Classes in a variety of modern dance techniques to the Modern Dance classes once each month.

*Introduction to the Folklore of Trinidad/Tobago*

Wendy Ellen Cochran, \$500

Master drummer Hugh Humphrey will introduce the drums, songs, and folkloric dances of Trinidad and Tobago to the Physical Education students of BHS's Common Ground; students will go to Trinidad/Tobago to participate in their summer Heritage Festival.

*BHS Culture and Language Exchange*

Tamara Friedman, \$600

English language learners come together with native English speakers to form relationships, learn language and learn about their culture from their peers.

*BHS Peer Health Education Program*

Sonja Dublin, \$500

Peer Health Education Program participants receive leadership training in order to do HIV/STD and pregnancy prevention work at Berkeley High and the middle schools.

*Historic, Biologic, and Geologic Field Trip to Point Reyes*

David Stevens, \$500

45 students will have the opportunity to visit Point Reyes, an area central to topics being taught in the US History, World History, Physical Science, and Biological Science classes. The experiences will also be used as writing prompts.

*Understanding Perspective*

James Dopman, \$486

Students will have access to a classroom set of Howard Zinn's A People's History of the United States, which tells U.S. History from the perspective of those most exploited: Native Americans, Africans, women and children.

*Asian Pacific Islander Committee*

Dana Moran/Felix Ky, \$750

The Asian Pacific Islander Festival highlights the talents and accomplishments of those students in our community.

*The Real "Birth of a Nation"*

Alex Angell, \$500

Students will produce a video to be aired on "Homework LIVE!" which will act out examples of successful integration of African Americans in the political arena to debunk the stereotypes in D.W. Griffith's Birth of a Nation.

*Young Entrepreneurs Project*

David Stevens, \$500

The Young Entrepreneurs Project is a program designed to incorporate vocational and entrepreneurial training into math and science classes. Content from the classes is infused in a practical manner into the production of a variety of projects which are then marketed through the creation and distribution of a catalog.

*Operating Support for Outsiders Club*

David Stevens, \$300

The Outsiders club is an after-school program for at-risk youth with foci in recreation, environmental and vocational programming.

*Service Learning and Yosemite Camping*

Barbara Beal, \$1000

Special Education and Regular Education students work together on social integration and service learning at a Yosemite camping trip.

*BHS Video Production Squad*

Joseph B. French, \$960

Additional video equipment will enable the video production "squad" to provide the daily bulletin in every classroom as part of a brief morning TV show; performing arts and athletic events will also be broadcast.

*Poetry Book and Community Celebration!*

Jordan Winer, \$400

Students will put together a book of their original poems and artwork which they will then celebrate with a public reading at La Pena Cultural Center.

*Mask-Making Project*

Katherine Palau, \$260

Ninth grade students will read African myths and folktales and will create their own myths. Making masks will be a part of the unit, which will deepen their understanding of masking traditions.

*Writers' Room Project*

Mary Lee Trees Cole, \$2000

The Writers' Room Project, a program that places trained volunteer coaches in classrooms to help students with writing assignments, will use the funds to develop an assessment model to evaluate the impact of the program on student achievement.

*Ujamaa Newspaper*

Avram Wild, \$1000

The Ujamaa newspaper is a publication of the BHS African-American Journalism class which strives to report on the diverse population at and around Berkeley High.

*Cross-Country Art & Writing Exchange*

Amy Crawford, \$392

Two classes of English students from BHS will engage in a cross-country exchange involving art and writing with art classes from a high school in Janesville, Wisconsin.

*Identity & Ethnic Studies Literature Circles*

Joanna Sapir, \$400

Students will use Literature Circles to read and discuss autobiographies, memoirs, and diaries of teens who have faced difficult decisions and pressures.

*Literacy at Berkeley High School*

Meg Matan, \$2189

Secondary Literacy Curriculum will aid the progress of low achieving students.

*BHS Chess Champions - Access to All*

Charles Wolff, \$500

Two teams (one advanced and one intermediate) and one coach will attend the 27th Annual California Chess State Scholastics Championships in Monterey, CA on April 6-7, 2002.

*BHS After School Steel Band Club*

Jeff Narell, \$750

The BHS After School Steel Band Club is an exciting musical performance experience utilizing Caribbean melodic percussive steel drums.

*BSO/BHS Musical Mentor Program*

Karen Wells, \$500

This grant will allow for the continued building of musical bridges between professional Berkeley Symphony Orchestra musicians and their young counterparts in the BHS orchestra through mentorships and coaching.

*Berkeley High Parent Resource Center*

Barbara Austin, \$2000

The Parent Resource Center's purpose is to assist under-represented parents, at-risk students, students of color and any other student or parent that needs assistance. It is a full service facility that offers a variety of workshops, training classes, school services, referrals and resources.

*BHS Cross-Country Mountain Biking Team*

Matthew Fritzing, \$1000

Funds will provide a stipend for a coach for the women members of the team.

*Cross Country Skiing in the Sierra Nevada*

Rodney Kopish, \$300

A group of students from the Outsiders Club and the Biotech Academy will spend 3 days and 2 nights cross country skiing. The sponsor, Environmental Traveling Companions, is a program that specializes in leading trips for both urban kids and people with disabilities.

*AP Environmental Science Lecture Overheads*

Debolina Dutta, \$500

Funds will supply overheads of all lecture material for the Environmental Science and AP Environmental Science classes.

*Electronic Balances for Integrated Science, Chemistry and Biology*

Tom Clark, \$2843

Electronic balances of different weighing capacities will be purchased for the purpose of enriching BHS's Integrated Science, Chemistry, and Biology curricula.

*"Homework Live"- Fun Science You Can Do at Home*

Rodney Kopish, \$500

Students will produce short videos regarding their Biology curriculum which will air on "Homework Live!" and aid others in doing assignments.

*Dynamic Presentations and Explorations in Mathematics and Science*

Ellen Marie Bracken, \$3000

Dynamic presentations and explorations with the utilization of a multimedia projector will enable math and science teachers to motivate and engage a larger spectrum of students.

**BERKELEY ALTERNATIVE HIGH SCHOOL \$5263 (120 students)**

*School-wide Ceramic Tile Mural*

Larry Stefl, \$750

Berkeley Alternative High School students will create a school-wide ceramic tile mural that will be permanently installed on the outside wall of the art room patio area.

*CPR Training Project*

Jean Whittlesey, \$488

Health Occupations students will be trained to assist in training other BAHS students in CPR (Cardio-Pulmonary Resuscitation).

*Multi-Media Social Living Connection*

Anthony Santangelo, \$375

Speaker presentations to the Social Living/Life Skills classes will be taped in order to have a lasting record of these valuable resources.

*Literary Journal: BAHS*

Philip Halpern, \$900

Students will publish a literary journal of student art and writing.

*Sustained Silent Reading Library: BAHS*

Philip Halpern, \$2000

In-class lending libraries will enhance the Sustained Silent Reading period for BAHS students.

*New Traditions Organic Garden*

Travis Smith, \$750

This program is designed to engage BAHS students in a comprehensive nutrition education program with emphasis on healthy lifestyle choices.

## **Pre-school and Extended Day Care \$2050**

*Early Childhood Garden and Nutrition Education*

Shoshana Weiner, \$900

This garden and nutrition education project works with the early childhood centers, focusing on the garden as a place of learning, growth, and exploration for preschool students.

*Multicultural Education*

Rosa Nelly Caloca, \$400

Multicultural materials (books, dolls, ethnic clothing) will enhance the children's understanding of the rich cultures of countries all over the world.

*Movement and Dance Program*

Zosia Topolnicki, \$450

Children will be provided with a movement and dance program.

*Games, Puzzles and Software for Curriculum Enhancement*

Robin Jew, \$300

A well supplied after school program filled with engaging games, toys, puzzles, and software will enhance core curriculum areas.

**OTHER BUSD AND MISC. GRANTS \$8985 *Health and Your Body***

Ann Overton, \$345

Beginning adult ESL students will receive: free or low cost medical care information; food vocabulary, food pyramid; preventative health, check-ups, exercise.

*Digital Camera as a Learning Tool for the Visually Impaired*

Janet Dunlop, \$500

Using a digital camera and other computer generated imaging, teachers of students with visual impairments will be able to create or modify learning activities to better meet their specific visual needs.

*Elementary Honors Ensembles*

Greg Gomez, \$2700

This grant will make possible the formation of three honor ensembles (Band, Orchestra and Chorus) comprised of students from all BUSD elementary schools.

*Fifth Grade Music Retreats Build Community*

John Stanley, \$4000

Fifth grade music students will attend a weekend at Cazedero Music Camp.

*Gourd Carving Design Project*

Susan Gilstad, \$300

Students will be carving, decorating and designing Native American gourds.

*Enhancing the K-8 Home Study Library*

Susan Bailey, \$500

Enhancing the K-8 Home Study Library will make history come alive for Independent Study students.

*Lifelong Learning Through Teacher Book Groups*

Jan Goodman, \$640

New and veteran teachers will be invited to participate in book groups at the New Teachers' Center. The group structure will model effective classroom strategies and will allow teachers to discuss current research and practical classroom applications.